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In biology, evolution refers to genetic change in species or populations over time. Evolution usually refers to a process that produces a better or more complex form. In biology, it is the natural process by which animals and plants develop from their original or primitive state to their modern or specialized state.

evolution - Dictionary Definition : Vocabulary.com

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A KID’S GUIDE TO THE OCEAN “Can you imagine a world without fish? It’s not as crazy as it sounds. But if we keep doing things the way we’ve been doing things, fish could become extinct within fifty years. So let’s change the way we do things!” World Without Fish is the uniquely illustrated narrative nonfiction account—for kids—of what is happening to the world’s oceans and what they can do about it. Written by Mark Kurlansky, author of Cod, Salt, The Big Oyster, and many other books, World Without Fish has been praised as “urgent” (Publishers Weekly) and “a wonderfully fast-paced and engaging primer on the key questions surrounding fish and the sea” (Paul Greenberg, author of Four Fish). It has also been included in the New York State Expeditionary Learning English Language Arts Curriculum. Written by a master storyteller, World Without Fish connects all the dots—biology, economics, evolution, politics, climate, history, culture, food, and nutrition—in a way that kids can really understand. It describes how the fish we most commonly eat, including tuna, salmon, cod, swordfish—even anchovies— could disappear within fifty years, and the domino effect it would have: the oceans teeming with jellyfish and turning pinkish orange from algal blooms, the seabirds disappearing, then reptiles, then mammals. It describes the back-and-forth dynamic of fishermen, who are the original environmentalists, and scientists, who not that long ago considered fish an endless resource. It explains why fish farming is not the answer—and why sustainable fishing is, and how to help return the oceans to their natural ecological balance. Interwoven with the book is a twelve-page graphic novel. Each beautifully illustrated chapter opener links to the next to form a larger fictional story that perfectly complements the text.

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand.We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today’s instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand—and apply—key concepts.

The term “artificial life” describes research into synthetic systems that possess some of the essential properties of life. This interdisciplinary text includes looking at the field in an attempt to understand high-level behaviour from low-level rules.

This concise introduction addresses the theories behind population genetics and relevant empirical evidence, genetic drift, natural selection, nonrandom mating, quantitative genetics, and the evolutionary advantage of sex.

An ethologist shows man to be a gene machine whose world is one of savage competition and deceit

Today many school students are shielded from one of the most important concepts in modern science: evolution. In engaging and conversational style, Teaching About Evolution and the Nature of Science provides a well-structured framework for understanding and teaching evolution. Written for teachers, parents, and community officials as well as scientists and educators, this book describes how evolution reveals both the great diversity and similarity among the Earth’s organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil footprints and population growth that teachers of science can use to introduce principles of evolution. Background information, materials, and step-by-step presentations are provided for each activity. In addition, this volume: Presents the evidence for evolution, including how evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about evolution. Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council—and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today’s educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community.

Biodiversity—the genetic variety of life—is an exuberant product of the evolutionary past, a vast human-supportive resource (aesthetic, intellectual, and material) of the present, and a rich legacy to cherish and preserve for the future. Two urgent challenges, and opportunities, for 21st-century science are to gain deeper insights into the evolutionary processes that foster biotic diversity, and to translate that understanding into workable solutions for the regional and global crises that biodiversity currently faces. A grasp of evolutionary principles and processes is important in other societal arenas as well, such as education, medicine, sociology, and other applied fields including agriculture, pharmacology, and biotechnology. The ramifications of evolutionary thought also extend into learned realms traditionally reserved for philology and religion. The central goal of the In the Light of Evolution (ILE) series is to promote the evolutionary sciences through state-of-the-art colloquia in the series of Arthur M. Sackler colloquia sponsored by the National Academy of Sciences-and their published proceedings. Each installment explores evolutionary perspectives on a particular biological topic that is scientifically intriguing but also has special relevance to contemporary societal issues or challenges. This tenth and final edition of the In the Light of Evolution series focuses on recent developments in phylogeographic research and their relevance to past accomplishments and future research directions.

Research in modern experimental and theoretical population genetics has been strengthened by advances in molecular techniques for the analysis of genetic variability. The evolutionary relationships of organisms may be investigated by comparing DNA sequences. This book covers chapters on population genetics, DNA polymorphism, genetic homeostasis, an

This volume comprises refereed papers and abstracts of the 10th International Conference on the Evolution of Language (EVOLANGX), held in Vienna on 14–17th April 2014. As the leading international conference in the field, the biennial EVOLANG meeting is characterised by an invigorating, multidisciplinary approach to the origins and evolution of human language, and brings together researchers from many subject areas, including anthropology, archaeology, biology, cognitive science, computer science, genetics, linguistics, neuroscience, palaeontology, primatology and psychology. For this 10th conference, the proceedings will include a special perspectives section featuring prominent researchers reflecting on the history of the conference and its impact on the field of language evolution since the inaugural EVOLANG conference in 1996. Contents:Diachronic Processes in Language as Signaling Under Conflicting Interests (Christopher Ahern and Robin Clark)Syntactic Development in Phenotypic Space (Lluís Barceló-Coblijn and Antoni Gomila Benejam)Linguistic Animals: Understanding Language Through a Comparative Approach (Piera Filippi)Social Interaction Influences the Evolution of Cognitive Biases for Language (Seán G Roberts, Bill Thompson and Kenny Smith)Symbol Extension and Meaning Generation in Cultural Evolution for Displaced Communication (Kaori Tamura and Takashi Hashimoto)The Origins of Combinatorial Communication (Richard A Blythe and Thomas C Scott-Phillips)Social Origins of Rhythm? Synchrony and Temporal Regularity in Human Vocalization (Daniel L. Bowling, Christian T Herbst and W Tecumseh Fitch)The Effect of Pitch Enhancement on Spoken Language Acquisition (Piera Filippi, Bruno Gingras and W Tecumseh Fitch)Bow-and-Arrow Technology: Mapping Human Cognition and Perhaps Language Evolution (Alexandra Regina Kratschmer, Miriam Noël Haidele and Marilze Lombard)The Cognitive Underpinnings of Metaphor as the Driving Force of Language Evolution (Andrew D M Smith and Stefan H Höfler)Model Fitting and Prediction for Language Evolution (Bill Thompson and Vanessa Ferdinand)and other papers Readership: Graduate students, academics and researchers working on the evolution of language, artificial intelligence, genetics and psychology. Key Features:Keywords:Evolution;Language;Evolang;Origin;Protolanguage

Virtually all aspects of human behavior show enormous variation both within and between cultural groups, including material culture, social organization and language. Thousands of distinct cultural groups exist: about 6,000 languages are spoken today, and it is thought that a far greater number of languages existed in the past but became extinct. Using a Darwinian approach, this book seeks to explain this rich cultural variation. There are a number of theoretical reasons to believe that cultural diversification might be tree-like, that is phylogenetic: material and non-material culture is clearly inherited by descendants, there is descent with modification, and languages appear to be hierarchically related. There are also a number of theoretical reasons to believe that cultural evolution is not tree-like: cultural inheritance is not Mendelian and can indeed be vertical, horizontal or oblique, evidence of borrowing abounds, cultures are not necessarily biological populations and can be transient and complex. Here, for the first time, this title tackles these questions of cultural evolution empirically and quantitatively, using a range of case studies from Africa, the Pacific, Europe, Asia and America. A range of powerful theoretical tools developed in evolutionary biology is used to test detailed hypotheses about historical patterns and adaptive functions in cultural evolution. Evidence is amassed from archaeological, linguist and cultural datasets, from both recent and historical or pre-historical time periods. A unifying theme is that the phylogenetic approach is a useful and powerful framework, both for describing the evolutionary history of these traits, and also for testing adaptive hypotheses about their evolution and co-evolution. Contributors include archaeologists, anthropologists, evolutionary biologists and linguists, and this book will be of great interest to all those involved in these areas.