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'Developed in collaboration with University of Cambridge International examinations'.

In recent years, education systems in more than 50 countries have shown an interest in obtaining information on what their students have learned as a result of their educational experiences. It seems likely that the number of countries interested in this sort of information will increase in the future. This book is intended to provide an introduction to individuals with an interest in assessing the learning outcomes of educational systems. In Chapter 1, "Nature and Uses of Educational Indicators," it considers the role of indicators in this process. A number of approaches to assessing learning outcomes in developed and developing countries are described, and systems of comparative international assessment are reviewed in chapter 2, "National and International Assessments." The question of whether existing information from public examination results can be used to provide information on learning outcomes for an education system is answered in the negative in chapter 3, "National Assessment and Public Examinations." chapter 4, "Components of a National Assessment," reviews the stages of a national assessment, and chapter 5, "Pitfalls of National Assessment: A Case Study," presents a case study of examples of poor practice in the conduct of national assessments. An appendix presents a national assessment checklist. (Contains 4 boxes, 6 tables, and 139 references.) (SLD)

In Oshiwambo, the elephant is likened to the most challenging situation that people can face. If an elephant appears in the morning, all planned activities are put on hold and the villagers join forces to deal with it. For Tshiwa Trudie Amulungu, the elephant showed up on many mornings and she had no choice but to tame it. Growing up in a traditional household in northern Namibia, and moving to a Catholic school, Amulungu 's life started within a very ordered framework. Then one night in 1977 she crossed the border into Angola with her schoolmates and joined the liberation movement. Four months later she was studying at the UN Institute for Namibia in Lusaka Zambia, later going on to study in France. Amulungu recounts the cultural shocks and huge discoveries she made along her journey with honesty, emotion and humour. She draws the reader into her experiences through a close portrayal of life, friends and community in the different places where she lived and studied in exile. This is a compelling story of survival, longing for home, fear of the return, and overcoming adversity in strange

environments. It is also a love story that brought two families and cultures together.

What are the most popular names of the Ambo people in Namibia? Why do so many Ambos have Finnish first names? What do the African names of these people mean? Why is the namesake so important in Ambo culture? How did the nation's long struggle for independence affect personal naming, and what are the latest name-giving trends in Namibia? This study analyses the changes in the personal naming system of the Ambo people in Namibia over the past 120 years, starting with 1883, when the first Ambos received biblical and European names on baptism. The central factors in this process were the German and South African colonisation and European missionary work on the one hand, and the rise of African nationalism on the other. Eventually, this clash between African and European naming practices led to a new, dynamic naming system which includes elements of both African and European origin. "Within the field of onomastics, i.e. the scientific study of names, this study is a remarkable and extremely important one. ... I suspect that it will become a major and standard reference work in the future, not only regarding Ambo anthroponymy, but anthroponymy in general, particularly where cultures interact." Professor S. J. Neethling, University of the Western Cape, South Africa

"Hattie the Hen spots the danger--but no none seems to care!"--Pg 4 of cover.

Africa is a complicated place, and the Peace Corps Volunteers who have worked in 43 African nations have seen it all: from public executions to public celebrations to life in a time of AIDS. This heartfelt collection is the first of its kind to chronicle 50 years of Peace Corps service. Stories range from poignant to hilarious, involve political intrigue and cultural missteps, illuminating the joys and agony of volunteering abroad and representing the United States in the process. Sixty stories provide a broad overview and give readers a glimpse into the life and times of these brave volunteers, who each learned at least one new language and went to work in the villages and cities from Morocco to South Africa. They worked hard, too. But in these stories you will see that they also danced, faced death by elephant, and witnessed unbearably grim events. One is admired for her "big butt," another reminded that he had taught proper police procedure in a time of civil unrest. Saying "I was there" is sometimes a bittersweet declaration.

Finland's special characteristics as a Nordic, non-aligned welfare state gave it the resources and motivation to support liberation movements - in spite of restrictions arising from trade interests and a reluctance to jeopardise the country's neutral image. The study shows that, although it is not an easy task, in a democracy ordinary, dedicated people can, over time, influence political decision making at its most closed and guarded area, foreign politics.