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How children develop (Book, 2017) [WorldCat.org]

In its first edition, this highly anticipated textbook for the topically-organized child development course provided a fresh, non-encyclopedic approach, offering the latest, straight-from-the-research understanding of child development without overwhelming the student with inessential detail.

How Children Develop Second Edition - amazon.com

During this stage of development, children are learning to understand more and more abstractions. They are in the process of defining time by recognizable events or symbols. Whether it is a memorable event (a party or trip) or a familiar repeating pattern of the day, these events give 5- and 6-year-olds something temporal to hold on to.

Now in a revised and expanded second edition, this indispensable clinical resource and text helps readers understand the latest developmental knowledge and apply it in their work with children and families. The book begins with a framework elucidating the transactions between individual development and the child's wider environment, and emphasizing the crucial role of attachment. Key developmental processes and tasks from infancy through middle childhood are then discussed in paired chapters that respectively address how children of different ages typically feel, think, and behave, and how to intervene effectively with those who are having difficulties. Ideally structured for classroom use, the second edition has been updated throughout to reflect current research, practice advances, and policy issues. Included are an important new chapter on the developing brain and expanded coverage of applications for child care and school settings.

Tap into the Power of Child-Led Math Teaching and Learning Everything a child does has mathematical value--these words are at the heart of this completely revised and updated third edition of The Young Child and Mathematics. Grounded in current research, this classic book focuses on how teachers working with children ages 3 to 6 can find and build on the math inherent in children's ideas in ways that are playful and intentional. This resource - Illustrates through detailed vignettes how math concepts can be explored in planned learning experiences as well as informal spaces - Highlights in-the-moment instructional decision-making and child-teacher interactions that meaningfully and dynamically support children in making math connections - Provides an overview of what children know about counting and operations, spatial relations, measurement and data, and patterns and algebra - Offers examples of informal documentation and assessment approaches that are embedded within classroom practice Deepen your understanding of how math is an integral part of your classroom all day, every day. Includes online video!

This widely used practitioner resource and course text provides an engaging overview of developmental theory and research, with a focus on what practitioners need to know. The author explains how children's trajectories are shaped by transactions among early relationships, brain development, and the social environment. Developmental processes of infancy, toddlerhood, the preschool years, and middle childhood are described. The book shows how children in each age range typically behave, think, and relate to others, and what happens when development goes awry. It demonstrates effective ways to apply developmental knowledge to clinical assessment and intervention. Vivid case examples, observation exercises, and quick-reference tables facilitate learning.

Understanding child development 0-8 provides you with thorough coverage of theory about how young children develop and the practical implications of research. This book will enable students and practitioners to understand what happens within early childhood and factors that promote secure learning and well being. The author focuses especially on the importance of personal, social and emotional development, the significance of developing communication skills and the contribution of young children's physical development. This book is part of Jennie Lindon's series 'Linking Theory and Practice'. The established approach provides accessible descriptions of relevant theory and research, yet links this information closely to best practice with young children and families. The content and style of the series has been developed to support students on Early Childhood degree programmes, Early Years Foundation Degree courses, practitioners working towards Early Years Professional Status and also experienced senior practitioners extending their professional development and that of their team.

This volume spells out more fully the principles undergirding developmentally appropriate practice and guidelines for making decisions in the classroom for young children.

Nowadays parents are bombarded by any number of approaches about how to be with their children. YOU ARE YOUR CHILD'S FIRST TEACHER introduces a new way of understanding the human being so that parents can be best equipped to serve as their own children's best teachers. Chapters include: Caring for the Newborn, Helping Your Toddler's Development, The Development of Fantasy and Creative Play, Nourishing Your Child's Imagination, Rhythm and Discipline in Home Life, Readiness for School, and more. From the Trade Paperback edition.

Packed with practical strategies - based on research and the author's continuing field work - the second edition of this guidebook shows therapists, early interventionists, social workers, educators, nurses, and other home visitors how to build trust, communicate respect, and maintain boundaries with families make home visits successful by developing specific communication and interpersonal skills understand the stages of typical child development - and use that knowledge to help families promote the child's sense of self, provide guidance and discipline, develop communication and language, promote learning through play, and more gain fresh perspective, create a support network, and learn new strategies through professional development opportunities Throughout the book, readers follow two home visitors into the homes of diverse families - sharing their triumphs and challenges and learning lessons to use in their own daily work. The mix of personal stories, research, and strategies make this hands-on guide a must-have for any home visitor. New to this edition: Chapters on working with psychologically vulnerable and culturally diverse and bilingual families Information on neurophysiology, emotional regulation, the father's involvement, peer mentoring, SIDS, prematurity, and preventable childhood diseases Updated appendix with a wide variety of resources

The bestselling five-week program to improving the disruptive child's behavior--now updated and revised Based on more than 40 years of collective research, parents and longtime child behavior experts Dr. Rex Forehand and Dr. Nicholas Long have devised a program to help you find positive and manageable solutions to your child's difficult behavior. Now in a revised and updated edition, Parenting the Strong-Willed Child is a self-guided program for managing disruptive young children based on a clinical treatment program. This hands-on guide provides you with a step-by-step, five-week program toward improving your child's behavior as well as the entire family's relationship. Providing you with the necessary tools for successfully managing the difficult child, the book covers specific factors that cause or contribute to a child's disruptive behavior; ways to develop a more positive atmosphere in your family and home; actual reports by parents of difficult children; strategies for managing specific behavior problems; how to tell if your child might have ADHD; and more.

The first book in America to popularize the insights of Rudolf Steiner, founder of the Waldorf schools, regarding the developmental needs of young children, this revised and updated edition offers new ways for parents and educators to enrich the lives of children from birth to age six. Today's society often pressures us into overstimulating young children with flashcards, workbooks, videos, and electronic gadgets in a well-meaning attempt to give them a head start. But children are not little adults—they learn and grow in radically different ways at different ages, and what we do to help could actually hurt instead. Some of the most important learning years happen before your child reaches school. In You Are Your Child's First Teacher, respected Waldorf educator Rahima Baldwin Dancy explains the different stages of learning that children go through from birth to age six, giving you the wisdom and understanding to enrich your child's natural development in the right way at the right time. A trusted classic for over twenty years, this newly revised edition contains updated resources and additional information on discipline, early childhood programs, toilet training, using home life as curriculum, and more. From language and cognitive development to appropriate toys and nourishing your child's artistic abilities, Dancy speaks up for a rational approach to child-rearing, one that helps children be children while we fulfill our important role as parents and first teachers.

This invaluable guide to understanding and helping children whose speech and/or language is delayed or impaired is now revised and reissued, taking into account changes that have occurred since the first publication. The 3rd edition, which is for parents and practitioners, is a practical jargon-free book providing an overview of normal development and speech and language difficulties in young children. It assumes no prior knowledge and includes practical suggestions for dealing with children with communication difficulties.

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